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## What about parents?

Parents are an important part of PBIS implementation. We encourage parents to use the same expectations that we teach at school. This common language creates consistency and a unified support for expected students behavior. Children thrive when they have consistent, predictable expectations and consequences.

One way that we do this is by teaching *The Roadrunner Way*. **Roadrunners are safe, respectful, and responsible.** These are the three pillars of our PBIS program.

As a parent, you can help us by encouraging the same behaviors at home and being involved in your child's education here at Crystal Springs.

If you have questions, feedback, or if you would like to join our climate committee, please email Anne Nielsen at [anielsen@nsd.org](mailto:anielsen@nsd.org)

## What can you do to help your child stay on the path to positive behavior?

- Review *The Roadrunner Way* and review expectations with your child.
- Ask your child about his/her day at school every day.
- Make sure your child is ready every day. Ensure a good night's sleep.
- Provide a quiet time and space for your child to do nightly homework.
- Encourage your child to use appropriate language and tone.
- Practice positive phrases with your child, such as, "Thank you," "Excuse me," "Please," and "I'm sorry."
- Be a visible part of your child's school day. Ask about volunteer opportunities you can participate in as your schedule allows.

CRYSTAL SPRINGS  
ELEMENTARY

21615 9th Ave SE  
Bothell, WA 98021  
Phone: 425-408-4300  
Fax: 425-408-4302

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## Parents Guide to PBIS



### The Roadrunner Way

1. Be Safe
  2. Be Respectful
  3. Be Responsible
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## Positive Behavior Interventions & Supports

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## What is PBIS?

The goal of PBIS (Positive Behavior Intervention and Supports) is to create a positive school climate in which students learn and grow.

Positive school climate includes:

- A feeling of safety
- Respect
- Engagement in learning
- Involvement in school life
- Shared vision
- Involvement of teachers, students, and families

A key strategy of PBIS process is prevention. The majority of students follow the school's expectations, but are never acknowledged for their positive behavior. Through

instruction, comprehension, and regular practice, all teachers and staff members will use a consistent set of behavioral rules. We will view it as an opportunity for re-teaching, not just punishing.

## What about students that are disruptive?

When problem behavior occurs, students are provided a full continuum of supports to address behaviors, such as re-teaching the expected behavior. If students do not respond, the intensity of the support increases. Most problem behaviors either have an academic or social base. Properly addressing the root cause of behavior can prevent student failure later in life.

## How is PBIS different from other school behavior programs?

- This program is focused on acknowledging students for consistent positive behavior.
- Direct instruction of expected behaviors will occur throughout the school year.
- Routines and language with respect to appropriate school

behavior are consistent throughout the school.

- Problem behavior will be responded to with consistent consequences that are focused on re-teaching the expected behavior.

At Crystal Springs, we want students to be *Safe, Respectful, Responsible Learners*. ***Our mission is to provide a positive, safe, healthy, nurturing and respectful environment in which all students have the opportunity to become productive members of society.***

We will provide this through:

1. Development of clearly defined and consistent student expectations and accountabilities.

2. On-going teaching and modeling of expectations.

3. Educationally sound methods that foster student character, safety, academic excellence and individual citizenship.





## The Roadrunner Way

	<b>Assemblies</b> 0-1 Voice Level	<b>Bus/ Bus Line</b> 0-2 Voice Level	<b>Lunch Lines</b> 0-1 Voice Level	<b>Playground</b> 3-4 Voice Level	<b>Restroom</b> 0-1 Voice Level	<b>Walk Zones</b> 0-1 Voice Level
<b>Be Safe</b>	<ul style="list-style-type: none"> <li>● Sit on your bottom</li> <li>● Keep hands and feet to yourself</li> </ul>	<ul style="list-style-type: none"> <li>● Stay in line</li> <li>● Keep hands, feet, and backpack to yourself</li> </ul>	<ul style="list-style-type: none"> <li>● Walk</li> <li>● Keep hands and feet to yourself</li> </ul>	<ul style="list-style-type: none"> <li>● Stay within boundaries</li> <li>● Keep hands, feet, and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>● Have permission</li> <li>● Report problems</li> </ul>	<ul style="list-style-type: none"> <li>● Walk</li> <li>● Keep hands and feet to yourself</li> </ul>
<b>Be Respectful</b>	<ul style="list-style-type: none"> <li>● Listen actively</li> <li>● Clap at the correct time</li> </ul>	<ul style="list-style-type: none"> <li>● Use kind language</li> <li>● Help others</li> </ul>	<ul style="list-style-type: none"> <li>● Use kind language</li> <li>● Wait patiently</li> </ul>	<ul style="list-style-type: none"> <li>● Share</li> <li>● Use good sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>● Respect others' privacy</li> <li>● Keep the restroom clean and neat</li> </ul>	<ul style="list-style-type: none"> <li>● Remember others are learning</li> </ul>
<b>Be Responsible</b>	<ul style="list-style-type: none"> <li>● Be ready</li> <li>● Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>● Be ready</li> <li>● Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>● Be ready</li> <li>● Take care of your things</li> </ul>	<ul style="list-style-type: none"> <li>● Help others</li> <li>● Report concerns</li> </ul>	<ul style="list-style-type: none"> <li>● Follow the procedure:               <ul style="list-style-type: none"> <li>○ GO</li> <li>○ FLUSH</li> <li>○ WASH</li> <li>○ LEAVE</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Walk directly to destination</li> <li>● Follow directions</li> </ul>